

SEND Progress Report

Spring 2024



Contents:

Page 3: Overview

Progress

Page 5: Primary reading progress data

Primary spelling data

Page 6: Primary maths progress data

Page 7: Secondary

Key Stage 3 reading progress data

Page 8: Key Stage 4 reading progress data

Page 9: Key Stage 3 English progress data

Key Stage 3 Maths progress data

Page 10: Key Stage 4 English progress data

Key stage 4 and Maths progress data.

Page 11: Analysis

Overview.

This report has been compiled in April 2024 using Spring term 2024 data.

There are 32 students who attend TMBSS who are on the SEND register who have Education Health Care Plans (EHCP's) (or have their EHCP's in draft waiting for a provision to be identified), 10 students in primary and 22 students in secondary. The data for these students is compiled on this report.

I have included students whose EHCP's in draft in this report as SEND students.

There are an additional 4 students who are supported by our Outreach team, they do not follow the same programme as students attending centres and therefore data is not collected in the same way, these students do not appear in the data represented below.

In addition to the students above, TMBSS are awaiting: 5 EHCP drafts/final EHCP's for secondary aged students and we have applied/previous school/parents for a further 7 EHCP assessments for secondary aged students. A further 8 primary aged students were undergoing assessments for an EHCP.

3 students with EHCP's in secondary moved to new specialist educational establishments since September 2023.

6 students with EHCP's in primary moved to a specialist provision. 6 students with EHCP's in primary returned to mainstream, however of these 6: 1 returned to Harlescott and is awaiting a specialist provision; 1 has since returned to Harlescott with no leaving date and another returned to Harlescott and has since been placed in specialist.

1 primary student with an EHCP parents chose to go EHE rather than return their child to mainstream, this student was returned to Harlescott at the request of Education Access.

Progress.

This report was compiled in April 2024 to ensure that as many students has possible had two sets of comparable data.

This report uses the data from 32 students: 10 primary aged students and 22 secondary aged students attending TMBSS who had an Education Health Care Plans. There are 6 students in Primary with an EHCP were also in receipt of pupil premium and 12 students in Secondary. 1 out of the 4 students receiving outreach support are also in receipt of pupil premium.

Due to the nature of the service TMBSS offers its population is ever changing therefore so is the population of students with an EHCP. The SEND database is regularly updated with new students. Students who have left the Service are left on the database until the end of the academic year but are highlighted in pale blue and will not appear in this progress report.

When writing the report the data required to measure progress is not always available. There are several reasons that this may be the case:

- students may not have attended long enough to have completed two assessments therefore no comparison can be made;
- students may be on a shared placement and may not attend TMBSS for all subjects;
- students may refuse to complete baseline assessment;
- students may have a medical condition that seriously hinders their attendance and therefore their progress.

Primary.

Primary aged students attend Harlescott centre.

This report is using data from the Spring term 2024, at this time there were 10 students with EHCPs, 6 of these students were eligible for pupil premium.

Reading data:

	Accelerated progress	Progress	No progress	Only completed baseline
Number of students	5	1	2	2

Primary students with SEND and pupil premium	Accelerated progress	Progress	No progress	Only baseline complete (new students)
Number of students 6	3	1	1	1

Spelling data:

	Accelerated progress	Progress	No progress	Baseline only
Number of students	5	1	2	2

Primary students with SEND and pupil premium	Accelerated progress	Progress	No progress	Baseline only
Number of students 6	3	0	2	1

Maths data:

. Results:

	Accelerated progress	Progress	No progress	Only completed baseline
Number of students	3	4	1	2

Primary students with SEND and pupil premium	Accelerated progress	Progress	No progress	Only completed baseline
Number of students 6	2	2	1	1

Secondary.

TMBSS has five secondary centres: Bridgnorth, Shrewsbury, Ludlow, Sundorne and Oswestry.

This report was compiled in April 2024 to include the Spring 2024 term data.

In Autumn 2023, there were 26 secondary aged students on TMBSS SEND register with either EHCP's or EHCP's in draft: 4 of whom outreach students; the remaining 22 attending the secondary centres. Of the 26 secondary aged students with SEND 13 were also eligible for pupil premium.

The data below shows the progress for the students who are attending any of the secondary centres and have at least two sets of comparable data.

The 4 students who receive Outreach support are not included in the data because the work undertaken with them is not always of an academic nature, it is usually work including social, emotional and mental health development.

Reading data for KS3 students.

There were 8 students in Key Stage 3 attending centres with SEND, 5 of whom were also eligible for pupil premium.

Results:

All SEND students Number of students	Made accelerated progress	Made progress	Achieved less on 2 nd test	Remained the same	Max reached on 1 st test	No score	No second test	No data
8	3	1	0	0	1	0	2	1

All SEND pupil premium students	Made accelerated progress	Made progress	Achieved less on 2 nd test	Remained the same	Max reached on 1 st test	No score	No second test	No data
5	2	0	0	0	1	0	1	1

Previously Key Stage 3 reading has been an area that has required improvement. During Spring term the data shows that all students with SEN in Key Stage 3, with two sets of comparable data made progress, with 75% making accelerated progress. Another student had a reading age of over 17 years on his baseline so required no further testing.

Those in receipt of pupil premium were not disadvantaged.

Reading data for Key Stage 4 students.

There were 14 students in Key Stage 4 attending centres, 7 of these students are also eligible for pupil premium.

Results:

All students with SEND Number of students	Accelerated progress	Made progress	Achieved less than 16+ on first test so no 2 nd test	Remained static	Achieved 16+ on first test so no 2 nd test	No score	No second test	No data
14	3	1					9	1

Students with SEND/pupil premium Number of students	Accelerated progress	Made progress	Remained static	Achieved 16+ on first test so no 2 nd test	No score	No second test	No data
7	2	0				4	1

The data shows that where there are two comparable tests students did make progress or accelerated progress and those in receipt of pupil premium were not disadvantaged.

English data Key Stage 3:

There were 8 students in Key Stage 3 attending centres with SEND, 5 were also eligible for pupil premium.

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	Remained static	No data
8	1	7	0	0	0

Students with SEND/pupil premium Number of students	Accelerated progress	Made expected progress	Below expected progress	Remained static	No data
5	1	4	0	0	0

Maths data Key Stage 3:

There were 8 students in Key Stage 3 attending centres with SEND, 5 were also eligible for pupil premium.

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	Remained static	No data
8	2	6	0	0	0

Students with SEND/pupil premium Number of students	Accelerated progress	Made expected progress	Below expected progress	Remained static	No data
5	1	4	0	0	0

English data Key Stage 4:

There were 14 students in Key Stage 4, 7 of these students are also eligible for student premium.

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	No data
14	3	11	0	0

Students with SEND/student premium Number of students	Accelerated progress	Made expected progress	Below expected progress	No data
7	1	6	0	0

Maths data Key Stage 4:

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	No data
14	2	12	0	0

Students with SEND/student premium Number of students	Accelerated progress	Made expected progress	Below expected progress	No data
7	1	6	0	0

Analysis:

To conclude:

- The majority of students who have SEND and attend TMBSS have SEMH as their main area of need or it is in combination with another area of need.
- 6 students with EHCP's in primary moved to a specialist provision. 6 students with EHCP's in primary returned to mainstream, however of these 6: 1 returned to Harlescott and is awaiting a specialist provision; 1 has since returned to Harlescott with no leaving date and another returned to Harlescott and has since been placed in specialist.
- The 3 students who moved on from secondary went to specialist provision.
- 83% of students with EHCP's and at least two sets of comparable data in Primary made accelerated progress in reading and spelling, the other 17% made progress.
- 57%% of students with EHCP's with at least two sets of comparable data in Primary made progress in Maths the other 43% made accelerated progress.
- Students also in receipt of pupil premium were not disadvantaged in Primary.
- All students with SEN in Key Stage 3 and Key Stage 4, with two sets of comparable data made progress in reading, with 75% making accelerated progress, including key Stage 3 boys.
- All students in Key Stage 3 made progress in English with 12.5% making accelerated progress.
- All students in Key Stage 3 made progress in Maths with 25% making accelerated progress.
- All students with data in Key Stage 4 made progress in English with 21% making accelerated progress.
- All students with data in Key Stage 4 made progress in Maths with 14% making accelerated progress.
- Students also in receipt of pupil premium were not disadvantaged in Secondary.

