

**SEND Progress Report**

**Autumn 2024**



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## Overview.

This report has been compiled in September 2024 using information from the academic year 2023 -2024 and progress and achievement data from summer term 2024 data.

2023-24 began very differently for TMBSS because in June 2023, the SEN Manager for Shropshire council told us that it was not our role to assess and that we should not be submitting any EHCNA requests. Therefore, during the autumn term 2023 TMBSS did not submit any EHCNA requests.

In autumn 2023 we had 14 students in secondary with EHCP's and 16 students that had EHCNA's submitted either in the previous spring or summer or had parental requests.

At the end of the autumn term it became obvious to the local authority that not all students were suitable to return to mainstream education and TMBSS were told they could submit EHCNA requests.

During the spring term, in secondary TMBSS submitted 12 EHCNA requests and there were 21 students with EHCP's.

During the summer term there were 38 students in secondary with EHCP's or plans in draft awaiting the provision to be identified and 9 students in primary.

In secondary TMBSS submitted 4 EHCNA requests and a further 2 requests had been submitted for students just joining TMBSS

Primary did not submit any EHCNA requests during 2023-2024, these would have been submitted by their mainstream partners.

Also, in accordance with the new LA model, primary students with an EHCP were not supposed to be placed at TMBSS.

### Primary SEN data:

	No. of EHCNA's submitted	No. of students with EHCPs	No. of SEN students who left TMBSS and went to mainstream	No. of SEN students who left TMBSS and went to specialist	No. of students who opted for EHE
Autumn 2023	0	10	3	6	0
Spring 2024	0	10	6*	0	1
Summer 2024	0	12	4	6	0

\*Of these 6 students 3 returned to Harlescott because they were not suitably placed in mainstream, they remained in Harlescott until suitable specialist provision was found.

Secondary SEN data.

	No. of EHCNA's submitted	No. of students with EHCPs	No. of SEN students who left TMBSS and went to mainstream	No. of SEN students who left TMBSS and went to specialist
Autumn 2023	0	14	1	3
Spring 2024	12	21	0	2
Summer 2024	6	38	0	1

In the summer term there were 47 students who attended TMBSS with EHCP's or EHCNA's in draft awaiting the provision to be identified: 9 in primary and 38 in secondary – 31 attending one of the Centres, 5 receiving outreach support and 2 in Tier 4 beds.

Secondary students with SEN accounted for 42% of all of the secondary cohort.

Data for the students supported by our Outreach team is not recorded as they do not follow the same programme as students attending centres and therefore data is not collected in the same way, similarly data is not recorded for the students in Tier 4 beds.

In addition to the students above, TMBSS were awaiting: 7 EHCP drafts for secondary aged students a further 3 were at the 'yes to assess' stage and a further 8 EHCNA requests had been submitted and were awaiting a response.

6 students with EHCP's in secondary moved to new specialist educational establishments between September 2023 and July 2024, 1 student returned to mainstream but unfortunately this student received a second permanent exclusion during summer term.

12 students with EHCP's in primary moved to a specialist provision and 13 students with EHCP's have returned to mainstream. 4 of the students in primary who were placed at mainstream, however, struggled to maintain their placements and were either given a place back at TMBSS or moved directly to a specialist provision.

## **Progress.**

This report was compiled in autumn term 2024 to incorporate the GCSE results and to ensure that as many students as possible had two sets of comparable data. Progress data has been more difficult to collect this year due to the changing cohort, many students only had baseline data – so no comparable data at the data collection point.

This report uses the data from 32 students: 9 primary aged students and 23 secondary aged students attending TMBSS who had an Education Health Care Plans.

Due to the nature of the service TMBSS offers its population is ever changing therefore so is the population of students with an EHCP. The SEND database is regularly updated with new students. Students who have left the Service are left on the database until the end of the academic year but are highlighted in pale blue and will not appear in this progress report.

When writing the report the data required to measure progress is not always available. There are several reasons that this may be the case:

- students may not have attended long enough to have completed two assessments therefore no comparison can be made;
- students may be on a shared placement and may not attend TMBSS for all subjects;
- students may refuse to complete baseline assessment;
- students may have a medical condition that seriously hinders their attendance and therefore their progress.

### **Primary progress data.**

Primary aged students attend Harlescott centre.

This report is using data from the summer term 2024, at this time there were 9 students with EHCPs, 7 of these students were eligible for pupil premium.

### **Reading data:**

	Accelerated progress	Progress	No progress	Only completed baseline
Number of students 9	7	0	1	1

### **Spelling data:**

	Accelerated progress	Progress	No progress	Only completed baseline
Number of students 9	4	2	2	1

### **Maths data:**

	Accelerated progress	Progress	No progress	Only completed baseline
Number of students 9	5	2	1	1

## **Secondary.**

TMBSS has five secondary centres: Bridgnorth, Shrewsbury, Ludlow, Sundorne and Oswestry.

This report was compiled in autumn 2024 to include the summer 2024 term data including GCSE results.

In summer 2024, there were 38 secondary aged students on TMBSS SEND register: 5 of whom outreach students and 2 were in a Tier 4 bed; the remaining attending the secondary centres. Of the 38 secondary aged students with SEND 20 were also eligible for pupil premium.

The data below shows the progress for the students who are attending any of the secondary centres and have at least two sets of comparable data.

The 5 students who receive Outreach support are not included in the data because the work undertaken with them is not always of an academic nature, it is usually work including social, emotional and mental health development.

### **Reading data for KS3 students.**

There was reading data for 7 students in Key Stage 3 attending centres with SEND

#### **Results:**

All SEND students Number of students	Made accelerated progress	Made progress	Achieved less on 2 <sup>nd</sup> test	Remained the same	Max reached on 1 <sup>st</sup> test	No score	No second test
7	3	1	0	0	2	0	1

Previously Key Stage 3 reading has been an area that has required improvement. During Autumn term the data shows that all students with SEN in Key Stage 3, with two sets of comparable data made progress, with 75% making accelerated progress. Two students had reading ages of over 17 years on his baseline so required no further testing.

Those in receipt of pupil premium were not disadvantaged.

### Reading data for Key Stage 4 students.

There were 18 students in Key Stage 4 attending centres with reading data.

#### Results:

All students with SEND Number of students	Accelerated progress	Made progress	No progress	Achieved 17+ on first test so no 2 <sup>nd</sup> test	No score (working below test)	No second test
18	6	0	2	3	1	6

The data shows that where there are two comparable tests 75% of students made accelerated progress and those in receipt of pupil premium were not disadvantaged.

### English data Key Stage 3:

There were 10 students in Key Stage 3 with SEN, 4 students attending centres with SEND with comparable data.

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	Remained static	No data
5	1	2	1	0	1

### Maths data Key Stage 3:

There were 10 students in Key Stage 3 with SEN, 5 students attending centres with SEND with comparable data.

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	Remained static	No data
5	0	3	2	0	0



**English data Year 10:**

There were 11 students in Year 10 attending centres with comparable data.

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	No data
11	1	10	0	0

**Maths data Year 10:**

There were 11 students in Year 10 attending centres with comparable data.

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	No data
11	2	9	0	0

## Analysis:

To conclude:

- The majority of students who have SEND and attend TMBSS have SEMH as their main area of need or it is in combination with another area of need.
- 2023-2024: 12 students who moved on from primary went to specialist provision and 13 went to mainstream (3 of the students who returned to primary had to return to Harlescott because they were unable to manage mainstream, there they waited until a specialist provision was identified).
- 6 students with EHCP's in secondary moved to new specialist educational establishments between September 2023 and July 2024
- 1 student with an EHCP in secondary moved into a mainstream setting, unfortunately he received a second permanent exclusion in his second term
- 78% of students with EHCP's in Primary made accelerated progress in reading.
- 67% of students with EHCP's in Primary made progress or accelerated progress in spelling.
- 78% of students with EHCP's in Primary made progress or accelerated progress in Maths.
- All Key Stage 3, with two sets of comparable data made progress, with 75% making accelerated progress.
- Key stage 4 reading data shows that where there are two comparable tests 75% of students made accelerated progress
- 75% of students in Key Stage 3 with comparable data made progress or accelerated progress in English.
- 60% of students in Key Stage 3 with comparable data made progress in Maths.
- All students with data in Year 10 made expected or accelerated progress in English.
- All students with data in Year 10 made expected or accelerated progress in Maths.
- Students also in receipt of pupil premium were not disadvantaged in Secondary.
- The average amount of GCSE entries for Year 11 students with SEN was 4.28, the range being 0 – 9. (The student with zero entries came to us very late in Year 11 and had specific learning needs, he did leave with Entry Levels in both English and Maths and a college placement for September.
- 6/7 (86%) students in Year 11 left TMBSS with a GCSE in both English and Maths
- 100% of Year 11 students left with a qualification in both English and Maths

Year 11 GCSE results for students with SEN

Students	GCSEs or equivalent									Entry Levels		
	English	Maths	Biology	Chemistry	Physics	Citizenship	Geography	Art	ICT	English	Maths	Science
Student A	3	2	2	1	X	3	2	4	M1	X	X	X
Student B	6	3	3	3	3	3	3	4	D1	X	X	X
Student C	2	1	X	X	X	X	X	X	X	2	1	X
Student D	X	X	X	X	X	X	X	X	X	2	1	X
Student E	1	1	1	X	X	X	X	X	X	X	2	X
Student F	2	2	2	X	X	U	4	X	X	3	3	X
Student G	2	3	2	X	X	X	X	X	X	3	3	X

86% (6/7) students with SEN left with a GCSE in English and Maths

