



## Key Stage 1 2 Year Plan Cycle B

Cycle B	Autumn Term	Spring Term	Summer Term
<b>CORE OFFER</b>			
<b>Literacy</b>	<b>Fiction:</b> Traditional tales-The Three Little Pigs <b>Non Fiction:</b> Information texts: Cooking <b>Poetry:</b> Autumn senses, bonfire night, remembrance	<b>Fiction:</b> Traditional tales-Goldilocks and the Three Bears <b>Non Fiction:</b> Information Texts Big Machines <b>Poetry:</b> Poems With an Element of Fantasy or Humour	<b>Fiction:</b> Fantasy: Quest Stories <b>Non Fiction:</b> Instructions-Incredible Animals <b>Poetry:</b> Acrostic
<b>Numeracy</b>	Place Value Addition and Subtraction Measure Time Multiplication and Fractions	Place Value Addition and Subtraction Money and Time Measures and data Multiplication and Fractions Shape	Number and Place Value Addition and Subtraction Multiplication and Division Position Money Data
<b>Science</b>	Animals including humans Electricity	Investigations Changing materials	Sound Plants
<b>Computing</b>	Programming Creating a multimedia presentation	Staying Safe Online Creating a stop motion animation	How Computers & the internet work Creating music electronically
<b>PE</b>	Ball skills Gymnastics	Tag Rugby Dance	Cricket Athletics
<b>RE, RSE &amp; PSHE</b>	<p>In 2014 Religious Education moved from a subject that was perceived as providing answers to one that is fundamentally about the exploration of questions. This was maintained in the review of the Shropshire Agreed Syllabus in 2019. Due to time restraints related to the amount of time pupils spend at Harlescott Education Centre Religious Education is not taught as a stand alone subject and is instead incorporated into a weekly assembly session. The content of this session is timetabled to provide a breath of study including Christianity and other world religions ensuring we are preparing our students for life in modern Britain. In addition, we link these sessions to British Values as required in the DFE legislation in 2014 stating that school must teach the British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Where appropriate there may also be a Social and Emotional Aspects of Learning (PSHE) focus.</p>		
<b>EXTENDED OFFER</b>			
<b>Art</b>	St Paul's Cathedral	Exotic Birds	The Galapagos Islands and Charles Darwin
<b>DT</b>	<b>Structures-</b> The Great Fire of London-Buildings of 1666  <b>Mechanical</b> -Moving pictures	<b>Food and Nutrition</b> -Pizza  <b>Model</b> -Oceans and seas-Fantasy Islands	<b>Food and Nutrition</b> -Bread and sandwich making  <b>Textiles</b> -Puppets
<b>Geography</b>	Beyond Living Memory	Carnival of the animals	Oceans and seas
<b>History</b>	The Great Fire of London	Famous for more than 5 minutes	Changes within living memory



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### CORE OFFER (MONDAY, TUESDAY, THURSDAY AND FRIDAY)

#### MORNING SESSION

CORE OFFER	FREQUENCY
<b>ENGLISH</b>	At least 1 small group session weekly
<b>MATHS</b>	At least 1 small group session weekly
<b>BESPOKE INTERVENTIONS</b> Including the teaching of Maths and English daily	
<b>SCIENCE</b>	1 small group session weekly
<b>ICT</b>	1 small group session weekly
<b>RE/PSHE</b>	1 small group session weekly
<b>RHE</b>	1 small group session monthly
<b>PE</b>	1 small group session weekly
<b>BREAK/SNACK</b>	Daily

#### AFTERNOON SESSION

CORE OFFER	FREQUENCY
<b>ENGLISH</b>	1 small group session weekly
<b>MATHS</b>	1 small group session weekly
<b>BESPOKE INTERVENTIONS</b> Including the teaching of Maths and English daily	
<b>SCIENCE</b>	1 small group session weekly
<b>ICT</b>	1 small group session weekly
<b>RE/PSHE</b>	1 small group session weekly
<b>RSE</b>	1 small group session monthly
<b>PE</b>	1 small group session weekly
<b>BREAK/SNACK</b>	Daily

#### EXTENDED OFFER

Taught through cross curricular links to the core offer and in greater depth to exclusive pupils on Wednesdays.

Art

Humanities

Design and Technology including Food and Nutrition