



## **Accessibility Plan Princess Royal Hospital**

<b>Adopted:</b>	March 2018
<b>Reviewed:</b>	September 2024
<b>Next Review:</b>	September 2025
<b>Governing Committee:</b>	12 March 2018
<b>Responsibility:</b>	Greg Portman

## Aims and Objectives

### Princess Royal Hospital;

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aims	Current good practice Include established practice and practice under development	Objectives State short, medium and long-term objectives	Actions to be taken	Person responsible	Date to complete actions by	Success Criteria
<b>Increase access to the curriculum for pupils with a disability</b>	We have established the ability to develop and increase the curriculum opportunities, so they are inclusive in meeting the needs of all pupils on the ward eg. Pupils with physical disabilities, hearing and speech difficulties, visual impairment, communication difficulties and English as a Second Language.	<b>LT:</b> Ensure continued robust liaison with outside agencies and our mainstream partner schools to sharing of resources and good practice.	Liaise with medical professionals to identify disability and needs. Where appropriate contact school for further information. Consult with specialist services where necessary.	All teaching staff.  Monitored by Executive Head Teacher (Greg Portman) and Hospital Educational Coordinator (Tracey Caldicott)	Ongoing.	Appropriate curriculum is accessible to all pupils leading to appropriate attainment.

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<b>Increase access to the curriculum for pupils with a disability</b>	Accessing specialist agencies (e.g: BeeU, speech therapists, Educational Psychologists, Mental Health Nurses, Occupational Therapists etc.) to investigate and extend opportunities for pupils with specific needs.	<b>LT:</b> Advice from specialist agencies is communicated with all stake holders.	Mainstream school to complete referral paperwork as necessary and make reasonable adjustments.	All teaching staff.  Monitored by the Hospital Educational Coordinator(Tracey Caldicott)	Ongoing.	Recommended referrals are actioned and appropriate advice sought.

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<p><b>Increase access to the curriculum for pupils with a disability</b></p>	<p>Liaising with medical professionals, mainstream schools, outside agencies and families throughout the child's admission. Sharing information</p> <p>All partner schools are made aware of the details of individual needs and disabilities in order to arrange physical learning environments as appropriate (eg. Pupil with medical conditions) to ensure successful transitions back into school</p>	<p><b>LT:</b> Collaborate between key personnel for the pupil.</p> <p><b>ST:</b> Liaise with the medical professionals in ensuring a smooth transition for the pupil into their mainstream setting.</p>	<p>Information appropriately shared.</p> <p>Ensure all staff are fully equipped with the knowledge to ensure a safe and happy transition for the pupil.</p>	<p>Monitored by the Hospital Educational Coordinator</p> <p>All teaching staff.</p> <p>Monitored by the Hospital Educational Coordinator</p>	<p>Ongoing.</p> <p>Ongoing.</p>	<p>All relevant staff are aware of needs</p> <p>Pupils will have a safe, healthy and successful transition into their mainstream setting.</p>

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<b>Improve and maintain access to the physical environment</b>	The hospital school room is accessible for those with physical disabilities, where appropriate tuition can take place at the bedside.	<b>LT:</b> The hospital provision will continue to re-examine and evaluate the existing provision and its systems.	Through communication with the NHS ward manager monitor the current indoor learning environment.	Monitored by the Executive Head Teacher and Hospital Educational Coordinator	ongoing	Ensure all students with a disability are able to be involved in all aspects of educational provision on the ward.
<b>Improve the delivery of written information to pupils</b>	Where appropriate teaching staff consult with specialist services to provide large print of a suitable size for visually impaired pupils.	<b>LT:</b> Ensure robust liaison with outside agencies (VIS) to ensure sharing of resources and good practice.	Identify agencies involved with pupil; make contact to access appropriate support whilst taught at TMBSS.	All teaching staff. Monitored by the Executive Head Teacher and Hospital Educational Coordinator	Ongoing.	All outside agencies are identified and appropriate support identified and provided.

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<p><b>Improve the delivery of written information to pupils</b></p>	<p>Appropriate seating positioning is made available.</p>	<p><b>LT:</b> Ensure staff establish an ethos of mobility where appropriate so that seating can be organised and pupils moved where necessary to meet the needs of all individuals.</p>	<p>Pupils moved as and when necessary.</p>	<p>All teaching staff.</p>	<p>Ongoing.</p>	<p>All pupils seated in a position which gives them the best learning experience.</p>
	<p>ICT is used as an alternative method of recording and technology can be viewed at larger resolutions.</p>	<p><b>LT:</b> Where appropriate, other methods of providing written information will be sourced including, if required, Braille, interpretation, amanuensis.</p>	<p>Pupil's needs are addressed through the use of alternative methods of recording.</p>	<p>All teaching staff.</p>	<p>Ongoing.</p>	<p>Pupils use alternative methods of recording when necessary.</p>

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<b>Corridor access</b>	Corridor access is wide and clutter free.					
<b>Entrance</b>	The PRH is a public building and meets disability access requirements					
<b>Toilets</b>	All toilets on ward are accessible and are fitted with hand rails, pull emergency cord system.					
<b>Signage</b>	The wards emergency signage and escape routes are clearly marked					
<b>Fire Alarms</b>	<p>The fire Alarms are regularly tested through NHS staff.</p> <p>The NHS evacuation procedures are in place.</p>					

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<b>Doors</b>	Doors are compliant with regulations.  The main doors and school room are double doors; both doors can be opened at the same time.					
<b>Emergency escape routes</b>	NHS Emergency escape routes are clear and clutter free.					