



## Key Stage 1 2 Year Plan Cycle B

Cycle B	Autumn Term	Spring Term	Summer Term
<b>CORE OFFER</b>			
<b>Literacy</b>	<b>Fiction:</b> Traditional tales & fables – Three Little Pigs <b>Non-Fiction:</b> Instructions - Cooking	<b>Non-Fiction:</b> Information Texts – Big Machines <b>Fiction:</b> Traditional tales & fables – Goldilocks	<b>Non-Fiction:</b> Instructions – Bird feeders <b>Non-Fiction:</b> Information Texts – Incredible Animals
<b>Numeracy</b>	Place Value Addition and Subtraction Measures Time Fractions and Multiplication	Place Value and Number Addition and Subtraction Money and Time Measures and Data Multiplication Fractions Shape	Place Value and Fractions Addition and Subtraction Multiplication and Division Position and Time Place Value and Addition Subtraction and Using Money Shape, Time and Data
<b>Science</b>	Humans as Animals Electricity	Investigations Changing materials	Forces Plant & Animal Habitats
<b>Computing</b>	Programming Creating a Multimedia Presentation	Staying Safe Online Creating a Stop Motion animation	How Computers & the Internet Work Creating music electronically
<b>PE</b>	Ball Skills Gymnastics	Tag Rugby Dance	Cricket Athletics
<b>RE, RSE &amp; PSHE</b>	<p>In 2014 Religious Education moved from a subject that was perceived as providing answers to one that is fundamentally about the exploration of questions. This was maintained in the review of the Shropshire Agreed Syllabus in 2019. Due to time restraints related to the amount of time pupils spend at Harlescott Education Centre Religious Education is not taught as a stand-alone subject and is instead incorporated into a weekly assembly session. The content of this session is timetabled to provide a breath of study including Christianity and other world religions ensuring we are preparing our students for life in modern Britain. In addition, we link these sessions to British Values as required in the DFE legislation in 2014 stating that school must teach the British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Where appropriate there may also be a Social and Emotional Aspects of Learning (PSHE) focus.</p>		
<b>EXTENDED OFFER</b>			
<b>Art</b>		Self-portraits	Sculpture
<b>DT</b>	Food and Nutrition ; Autumnal crumbles Autumnal soup making  Moving pictures	Food and Nutrition; Pizza  Puppets	Food and Nutrition; Bread and sandwich making
<b>Geography</b>			Skills and fieldwork
<b>History</b>	Florence Nightingale	Toys from the past	



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### CORE OFFER (MONDAY, TUESDAY, THURSDAY AND FRIDAY)

#### MORNING SESSION

CORE OFFER	FREQUENCY
<b>ENGLISH</b>	At least 1 small group session weekly
<b>MATHS</b>	At least 1 small group session weekly
<b>BESPOKE INTERVENTIONS</b> Including the teaching of Maths and English daily	
<b>SCIENCE</b>	1 small group session weekly
<b>ICT</b>	1 small group session weekly
<b>RE/PSHE</b>	1 small group session weekly
<b>RHE</b>	1 small group session monthly
<b>PE</b>	1 small group session weekly
<b>BREAK/SNACK</b>	Daily

#### AFTERNOON SESSION

CORE OFFER	FREQUENCY
<b>ENGLISH</b>	1 small group session weekly
<b>MATHS</b>	1 small group session weekly
<b>BESPOKE INTERVENTIONS</b> Including the teaching of Maths and English daily	
<b>SCIENCE</b>	1 small group session weekly
<b>ICT</b>	1 small group session weekly
<b>RE/PSHE</b>	1 small group session weekly
<b>RSE</b>	1 small group session monthly
<b>PE</b>	1 small group session weekly
<b>BREAK/SNACK</b>	Daily

#### EXTENDED OFFER

Taught through cross curricular links to the core offer and in greater depth to exclusive pupils on Wednesdays.

Art

Humanities

Design and Technology including Food and Nutrition