

Key Stage 1 2 Year Plan Cycle A

Cycle A	Autumn Term	Spring Term	Summer Term	
CORE OFFER				
Literacy	Fiction: Traditional tales & fables –	Non-Fiction: Information Texts –	Non-Fiction: Instructions – Bird	
-	Hare & Tortoise	Night time animals	baths	
	Non-Fiction: Instructions - Cooking	Fiction: Traditional tales & fables –	Non-Fiction: Information Texts –	
		Lion & the Mouse	Pets	
Numeracy	Place Value	Place Value and Number	Place Value and Fractions	
	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	
	Measures	Money and Time	Multiplication and Division	
	Time	Measures and Data	Position and Time	
	Fractions and Multiplication	Multiplication	Place Value and Addition	
		Fractions	Subtraction and Using Money	
		Shape	Shape, Time and Data	
Science	Materials	Investigations	Sound	
	Light	Humans and keeping healthy	Plant growth	
Computing	Programming	Staying Safe Online	How Computers & the Internet	
	Creating a Multimedia Presentation	Creating a Stop Motion animation	Work	
			Creating music electronically	
PE	Ball Skills	Tag Rugby	Cricket	
	Gymnastics	Dance	Athletics	
RE, RSE &	In 2014 Religious Education moved fro	om a subject that was perceived as pro	viding answers to one that is	
PSHE	fundamentally about the exploration of questions. This was maintained in the review of the Shropshire Agreed			
	Syllabus in 2019. Due to time restraints related to the amount of time pupils spend at Harlescott Education			
	Centre Religious Education is not taught as a stand-alone subject and is instead incorporated into a weekly			
	assembly session. The content of this session is timetabled to provide a breath of study including Christianity and			
	other world religions ensuring we are preparing our students for life in modern Britain. In addition, we link these			
	sessions to British Values as required in the DFE legislation in 2014 stating that school must teach the British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different			
	faiths and beliefs. Where appropriate there may also be a Social and Emotional Aspects of Learning (PSHE) focus.			
		EVENDED OFFED		
Λ		EXTENDED OFFER	Caudatura	
Art	Food and Note: No	Self-portraits	Sculpture	
DT	Food and Nutrition;	Food and Nutrition;	Food and Nutrition;	
	Autumnal crumbles	Pizza	Bread and sandwich making	
	Autumnal soup making	B		
	Maying pictures	Puppets		
Coograph	Moving pictures		Skills and fieldwork	
Geography	Flavora Michair and	Taylo for you have your	Skills and fleidwork	
History	Florence Nightingale	Toys from the past		



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CORE OFFER (MONDAY, TUESDAY, THURSDAY AND FRIDAY)

MORNING SESSION

CORE OFFER	FREQUENCY		
ENGLISH	At least 1 small group session weekly		
MATHS	At least 1 small group session weekly		
BESPOKE INTERVENTIONS			
Including the teaching of Maths and English daily			
SCIENCE	1 small group session weekly		
ICT	1 small group session weekly		
RE/PSHE	1 small group session weekly		
RHE	1 small group session monthly		
PE	1 small group session weekly		
BREAK/SNACK	Daily		

AFTERNOON SESSION

CORE OFFER	FREQUENCY		
ENGLISH	1 small group session weekly		
MATHS	1 small group session weekly		
BESPOKE INTERVENTIONS			
Including the teaching of Maths and English daily			
SCIENCE	1 small group session weekly		
ICT	1 small group session weekly		
RE/PSHE	1 small group session weekly		
RSE	1 small group session monthly		
PE	1 small group session weekly		
BREAK/SNACK	Daily		

EXTENDED OFFER

Taught through cross curricular links to the core offer and in greater depth to exclusive pupils on Wednesdays.

Art

Humanities

Design and Technology including Food and Nutrition